As you work on your challenge reflect on the process and prepare to share your insights with other teachers.This page is for writing down notes. You should capture your responses on the [1 Page Overview Template](https://docs.google.com/document/d/14fxjlCE2vhE6deU9OncNeU9_pg5mYKF5cJcKjQvqneM/edit).

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| Question & Reflection Notes |
| What did you enjoy about this lesson?I enjoy seeing the kids get excited when the learn to put their own “flair” onto formatting their own web pages. |
| What was difficult about this lesson?For some students the conversion of html syntax to css takes a little time to learn. I sometimes tend to teach too fast – so pacing can be a challenge for me.  |
| What are you worried about when you use this lesson in class?That students do not know proper file structure and know where they saved their work at. It could cause problem in structure at a later date in time. |
| What resources or materials are needed for this lesson?Notepade++, and its nice to have an online resource that students can go to for additional tutorials. W3c for example. |
| What kinds of website will you have your students create in this lesson? What kind of demo website will you use to demo the necessary concepts?I usually have the students work on a web page titled “ALL ABOUT ME” and we continually add to it as we learn new concepts. I have mine available on the front board as a resource as well. |
| Explain the main concept of the lesson.The main concept of this lesson is to understand that HTML coding creates the structure of a web page, where CSS is the formatting or the look of the web page. That they are indeed two different languages. |
| What are some good existing resources for this lesson?W3C, KahnAcademy, My self made teacher resources made over time of teaching the class, Google CSS or HTML and utilize the most current sites available. |
| Why did you create your chosen resource? ORHow did you find your chosen resource?Over time teaching. Each teacher will develop their own preferences. |
| How can your extension resource be used?As a backup for procedure, and proper coding. Kind of like a vocabulary list. |
| Any other insights about the lesson you wish to share?Students will be so excited about learning CSS that sometimes there are comments about why didn’t they learn CSS sooner.My response usually is much like – We need to learn to crawl before we walk, walk before we run.CSS is not as forgiving as HTML… a simple error will cause the page to crash. |