|  |  |  |
| --- | --- | --- |
| **UNIT 4** |  |  |

# Lesson 10-13: Broadcast a Story

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Overview *Provide a general overview the lesson. Include teaching tips here, if any.*  Students will create a short story written with the help of their classmates in Scratch. Lesson Summary   * *Review Summer Broadcast Activity* * *Assign each student a number on the Short Story Idea page.* * *Each student will begin typing their story(assign each student a number from the short story idea page) in Word (5 minutes)* * *After 5 minutes have students move to the right or left and continue the next story. (If you cannot move around in your lab – you can share this as a Google Document). I usually give the student 5 minutes to read and continue the story.* * *I have the student switch seats about 4 times and then they wrap up the story they are working on.* * *Students will then make a Broadcast story in Scratch that was written by their students* * *Have students share their stories with the class*  CS Content   *Students will use a K-W-L to activate prior knowledge and prepare for inquiry for this lesson.*  *Students will collaborate with peers to figure out how to use the various blocks in scratch.*  *Students will participate in writing a journal entry and share their views with their peers in group discussions.*  *.* |  |  | Objectives **Students will be able to:**   * Write a short story in word and then write a Broadcast Story in Scratch  Materials and Prep  * Short Story Ideas (word doc) * Project Rubric  Resources **Student Documents**   * Summer Broadcast Activity   **Code Studio**   * N/A   **Video**   * N/A   **Assessments**   * Summer Broadcast Activity  Notes Short Story Word Doc   |  | | --- | | Grading Rubric | |  | |  | |