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| **UNIT4** |  |  |

# Lesson 10-13: Broadcast a Story

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| Overview *Provide a general overview the lesson. Include teaching tips here, if any.*Students will create a short story written with the help of their classmates in Scratch.Lesson Summary* *Review Summer Broadcast Activity*
* *Assign each student a number on the Short Story Idea page.*
* *Each student will begin typing their story(assign each student a number from the short story idea page) in Word (5 minutes)*
* *After 5 minutes have students move to the right or left and continue the next story. (If you cannot move around in your lab – you can share this as a Google Document). I usually give the student 5 minutes to read and continue the story.*
* *I have the student switch seats about 4 times and then they wrap up the story they are working on.*
* *Students will then make a Broadcast story in Scratch that was written by their students*
* *Have students share their stories with the class*

CS Content  *Students will use a K-W-L to activate prior knowledge and prepare for inquiry for this lesson.**Students will collaborate with peers to figure out how to use the various blocks in scratch.**Students will participate in writing a journal entry and share their views with their peers in group discussions.**.* |  |  | Objectives**Students will be able to:*** Write a short story in word and then write a Broadcast Story in Scratch

Materials and Prep* Short Story Ideas (word doc)
* Project Rubric

Resources**Student Documents*** Summer Broadcast Activity

**Code Studio*** N/A

**Video*** N/A

**Assessments*** Summer Broadcast Activity

NotesShort Story Word Doc

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| Grading Rubric |
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