Note: Throughout your online PD experience for Exploring Computer Science through Code.org, you’ll be completing challenges. To learn more about challenges, [check out our Challenge Description doc.](https://docs.google.com/document/d/15dwdDBF-nya-wQjRq4zxsr0u4p5PEvf-jFnu2OuepmQ/edit?usp=sharing)

In order to receive credit for your challenge submission, you should strive to meet or exceed the following criteria:

|  |  |  |
| --- | --- | --- |
| Criteria | Expectation | Notes |
| Lesson one pager | The teacher submits an overview for one of the lessons from the ECS curriculum that: * uses [the template](https://docs.google.com/document/d/14fxjlCE2vhE6deU9OncNeU9_pg5mYKF5cJcKjQvqneM/edit?usp=sharing) provided
* is completely filled in with detailed information that could be understood by all other ECS teachers
* clearly summarizes how the teacher intends to teach the given lesson, with modifications, extensions and differentiation beyond what is provided in the ECS curriculum.
 | Completed on template providedDetailed lessonDetailed steps and suggestions for discussionProvides for different modes of learningProvides for additional learning extensions |
| Resources to Support Lesson | The teacher submits 2+ resources related to the lesson. Note: The supplemental resources may be curated from existing content or may be created by the teacher themselves.  | Binary Number System Notes & Practice HandoutVideoOnline Game |
| Create Artifact Explaining Lesson Content | Artifact is an item that could be understood by all other ECS teachers | Notes Handout |
| Post To Forum about Lesson | * The teacher posts the lesson one-pager to the appropriate forum.
* The post also includes a brief reflection on the activity, including a request for feedback.
* The teacher pastes the permalink URL to their forum post into the appropriate field in the online PD.
 | Will complete following completion of this rubric. |