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| **ECS : Final Unit 2 Project Rubric** | | | | |  |
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| Teacher Name: **Mrs. Bristol** | |  |  |  |  |
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| Group name/student names:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |  |  |  |
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| **CATEGORY** | **4** | **3** | **2** | **1** | **Grade** |
| First and Last Name | Students list all their first and last names and do not use nicknames | Students use first names only | Students use nicknames and/or do not use last names | Missing student names on project | Section 1 (10/100) |
| Project Organization | Content is well organized using headings or bulleted lists to group related material. All 4 steps of the problem solving process are used throughout the project and subject knowledge is excellent. | Uses headings or bulleted lists to organize, but overall 4 steps of the problem solving process are used in project. Subject knowledge appears to be good. | Content is logically organized for the most part and 4 steps of problem solving process are used, but not throughout project. | There was no clear or logical organizational structure, just lots of facts. All 4 steps of the problem solving process were listed on 1 slide or not used throughout. More definitions than process that was used. | Section 1 (50/100) |
| Rough Draft | Journal Entries brought on due date. Student needed to add additional locations and student was able to do this on their own. | Journal Entries brought on due date. Student shares lack of locations with peer and peer makes edits. | Journal Entries were not done, but was able to throw together for use. | Did not bring Journal Entries and/or Journal Entries were not submitted with project. | Section 1 (40/100) |
|  |  |  |  | Total = | Section 1 (100/100) |
| Graph with locations | A separate graph labeled with locations. Includes a total of at least 3 locations per student in group with high school being starting point. Subject knowledge is excellent. Example: ***NHS*→*LOWES*** | A separate graphs labeled with locations. Includes a total of at least 3 locations per student in group with high school being starting point. Subject knowledge appears to be good. Example: NHS→LOWES | Includes essential information about the topic but there are 1-2 missing factors. | Content is minimal OR not present. | Section 2 (20/100) |
| Graph with mileage | A separate graph labeled with mileage from location to location. Includes a total of at least 3 locations per student in group with high school being starting point. Subject knowledge is excellent. Example: ❶─3 miles→❷ | A separate graphs labeled with total mileage. Includes a total of at least 3 locations per student in group with high school being starting point. Subject knowledge appears to be good. Example: ❶─3 miles→❷ | Includes essential information about the topic but there are 1-2 missing factors. | Content is minimal OR not present. | Section 2 (20/100) |
| Graph with time | A separate graph labeled with time from location to location. Includes a total of at least 3 locations per student in group with high school being starting point. Subject knowledge is excellent. Example: ❶─5 minutes→❷ | A separate graphs labeled with times. Includes a total of at least 3 locations per student in group with high school being starting point. Subject knowledge appears to be good. Example: ❶─5 minutes→❷ | Includes essential information about the topic but there are 1-2 missing factors. | Content is minimal OR not present. | Section 2 (20/100) |
| Graph Requirements | Graph labeled with location, mileage, and times. Solution on graph with all location names, all location mileage and time from location to location. All requirements are met and exceeded. | Graph labeled with location, mileage, and times. Solution on graph with all location names, mileage, and time. All requirements are met. (ex. locations are hard to see, not clearly marked, not on 1 page) | One requirement was not completely met. Graph labeled with location, mileage, and times. Solution on graph is locations with all roads between labeled with mileage and times. | More than one requirement was not completely met. Graph labeled with location, mileage, and times. Solution on graph is locations with all roads between labeled with mileage and times. (ex. Missing locations, mileage, or time as well as not clearly marked, hard to see, not on 1 page) | Section 2 (40/100) |
|  |  |  |  | Total = | Section 2 (100/100) |
| Content | Covers Means of transportation, total mileage, and total time. Each students individual day & all students combined - includes each student having 3 total different locations traveled in one day is in-depth with details and examples. Subject knowledge is excellent. | Means of transportation, total mileage, and total time. Each students individual day & all students combined - includes each student having 3 total different locations traveled in one day. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 missing factors. | Content is minimal OR there are several missing factors. | Section 3 (50/100) |
| Picture/Map Requirements | All requirements are met and exceeded. Pictures/ maps shown (each students (3 locations traveled & all groups combined locations) | All requirements are met. Pictures/ maps shown (each students (3 locations traveled & all groups combined locations) | One requirement was not completely met. Pictures/ maps shown (each students (3 locations traveled & all groups combined locations) | More than one requirement was not completely met. Pictures/ maps shown (each students (3 locations traveled & all groups combined locations) | Section 3 (50/100) |
|  |  |  |  | Total = | Section 3 (100/100) |
| Group work | Group worked well together, all presented during presentation, and group was able to complete all assigned projects and present all on day due. | Group was not able to work well together, but were able to get all work completed and present on due date. | Group did not work well together, missing info because group not able to complete, and/or students were late w/ turning in project. | LATE PROJECT and incomplete work. Project had no originality and was not well organized. | Section 4 (50/120) |
| Presentation | Product shows a large amount of original thought. Ideas are creative and inventive. | Product shows some original thought. Work shows new ideas and insights. | Uses other people\'s ideas (giving them credit), but there is little evidence of original thinking. | Uses other people\'s ideas, but does not give them credit. | Section 4 (50/120) |
| Project Attractiveness | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presented content. | Use of font, color, graphics, effects etc. but these often distract from the presentaion content. | Section 4 ( 10/120) |
| Group Leader/Location start | \*\*GROUP LEADER WILL BE DRIVER\*\* And start at NHS | 1 of the starting factors are incorrect | Different Group Leader was given after group choose their leader effecting the proposed plan of driving directions. | Did not start from NHS nor is the Group Leader the Driver. | Section 4 (10/120) |
|  |  |  |  | Total = | Section 4 (120/120) |
|  | **Group Leader: Materials Mngr: Scribe: Reporter:** | **(Possible 81/81)** | + | **Section 1 - 4 (420/420)** | **TOTAL (501/500)** |
| Date Created: **Oct 04, 2015 06:33 pm (CDT)** | |  |  |  |  |