

Explore Task Guidelines

	<u>Can</u>	<u>Cannot</u>
Student	<p>Investigate multiple sources, 3 required, can have more</p> <p>Cite pictures/images used as well as articles or other resources</p> <p>Create Computational Artifact</p> <p>Cite sources</p> <p>Answer prompts given in rubric</p> <p>Be aware of directions, timeline, scoring criteria</p> <p>Provide evidence to support claims</p> <p>Use Relevant and Credible sources</p> <p>Seek clarification</p> <p>Seek assistance from teacher in defining focus and topic choice</p> <p>Seek assistance for technical problems</p>	<p>Collaborate with peers</p> <p>Plagiarize</p> <p>Seek assistance of feedback on answers to prompts</p> <p>Submit work that has been revised, amended or corrected by another individual</p> <p>Submit work from a practice performance task as your own work</p> <p>Use sources and references used in class examples if choosing a similar topic</p>
Teacher	<p>Provide minimum 8 hours of class time, consecutive or non consecutive, to complete Explore Task</p> <p>Ensure students are aware of directions, timeline and scoring</p> <p>Assist students in resolving technical problems</p> <p>Advise students that they may not revise their work once they have completed and submitted work as final to the AP portfolio website.</p> <p>Inform students they should apply the CS knowledge in they have learned throughout the course to complete the performance task</p> <p>Suggest a timeline/schedule for students for completing task and monitor progress</p> <p>Clarify requirements and prompts when students do not understand directions</p> <p>Assist students in defining their focus and choice of topics <i>prior</i> to them beginning investigations without making selections for them</p> <p>Inform students that the scoring process that occurs in the AP Reading can be different than that of a traditional classroom</p> <p>Review the files submitted to ensure that the files are correct and not corrupted (check to see if the Explore performance task has correct file types)</p>	<p>Allow students to collaborate</p> <p>Assign, provide or distribute specific topics</p> <p>Write, Revise, Amend or Correct student work</p> <p>Allow students to submit computational artifacts from practice performance tasks</p> <p>Conduct or provide research/articles/evidence for students</p> <p>Suggest answers or provide feedback on answers to prompts</p>