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| **Small Group Participation Rubric** | | | | |
|  | **4** | **3** | **2** | **1** |
| **Preparation** | Arrives fully prepared for class with assignment, writing utensils, and completes bellringer promptly. | Arrives mostly prepared with 2 of the following: assignment, writing utensils, and completes bellringer promptly. | Arrives with 1 of the following: assignment, writing utensils, and completes bellringer promptly. | Unprepared for class. |
| **Conduct** | Respectful interactions with students and teacher; all-around appropriate behavior. | Mostly respectful interactions with group members and teacher. | Sometimes disrespectful to other students and/or teacher. | Often disrespectful to other students and/ or teacher. |
| **Participation** | Plays an active role in discussions, but does not dominate the conversation. Works well with partner and completes assignment. | Contributes regularly to discussions and will participate when asked to do so. Works well with partner and works on assignment. | Comments only occasionally. Does not always contribute when called upon. Work with partner is not shared. | Has to be prompted to participate and has little to contribute when asked to do so. Does not work well with partner. |
| **Teamwork** | Both partners contribute equal work and interact respectfully. | Both partners contribute to the work, maybe not equally) and interact respectfully. | Both partners contribute work but interactions are not always respectful. | Partners are not contributing or dominating time and interactions are disrespectful. |

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